READING 1 (Items 1–4) (4 marks)

Match the four texts on the left with the texts in the box. There is **ONE** extra text in the box.)

1. Hamed wants to learn programming. He knows nothing about it, but he can practise for an hour every weekend. He likes learning by doing small projects and dreams of making his own game.

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2. Lubna loves robots. She wants to build a real robot with other students, but there is no robotics club at her school. She dreams of entering the national robot competition.

_____

3. Qais is worried about the future. He wants to know which jobs will still exist in twenty years so he can choose the right subjects now. His teachers say he thinks far ahead.

_____

4. Shaima is good at maths. She wants a fun way to practise every day on the bus, in short ten-minute sessions. She loves collecting points and beating her friends' scores.

_____

A. Build your first robot with us! Our online club connects students from fifty schools. We send you a cheap kit of parts, and every Friday afternoon, an engineer helps your team online. In three months, your robot will move, turn and pick up small things! Our teams won two prizes last year.
B. Learn to code by making things! Our course starts from zero - no experience needed. Every weekend, you finish a small project: a game, a drawing program, a talking calculator. After ten weekends, you will write real programs. All you need is a computer and one hour a week. Start this weekend!
C. Which jobs will exist in 2050? Our free guide uses scientists' research to show you the jobs of the future - and the subjects to choose today. Take our ten-minute test and find the perfect future job for your personality! Then read interviews with people who already do these amazing jobs.
D. Maths fun on the bus! Our app gives you ten minutes of maths games every day. Collect stars, beat your friends, and watch your marks improve. Choose your level, from easy to genius. Five million students play every day, and their marks get better in just one month! Start today!
E. Do you love history? Join our museum club! Every month, we visit a different fort or museum with a friendly guide. Learn about the sailors, builders and farmers of old Oman, and take wonderful photos for our magazine. Membership is free this year! Bring your camera, a notebook and a friend!

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Will robots take our jobs? People ask this question every day, and in my opinion, the answer is more interesting than a simple yes or no.

It is true that machines are doing more work than before. In my uncle's date factory, a machine now packs the boxes that ten workers packed before. My uncle was worried at first. But then the factory grew, and today it has more workers than ever - the workers just do different jobs. Nobody packs boxes now; people check quality, fix the machines, and design new products.

History tells the same story. When cars arrived, the men who looked after horses lost their jobs, but thousands of new jobs appeared: drivers, mechanics, road builders. Every new technology kills some jobs and creates more.

However, there is one important rule: the new jobs go to people who are ready to learn. That is why school is so important today. The students who learn to think, to solve problems and to work with machines will never be afraid of the future.

In conclusion, I am not worried about robots. The question is not 'Will robots take our jobs?' but 'Will we be ready for the new jobs?' If we keep learning, the answer will always be yes. My uncle now teaches the machine operators in his factory, and he laughs about the day he was afraid. 'The machine did not take my job,' he says. 'It made me more important.' I have decided to be like him: every week I learn one new thing about computers, and I am not afraid of what comes next.

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS or a NUMBER).

5. Where does the writer's uncle work?

_____

6. What does the machine pack now?

_____

7. Does the factory have more or fewer workers today?

_____

8. Name one new job that appeared with cars.

_____

9. Who will get the new jobs?

_____

10. What is the writer's real question?

READING	**SCORE**	**10**