## READING 1 (Items 1–4) (4 marks)

**Match the four texts** on the left with the texts in the box. There is **ONE** extra text in the box.)

**1. Khalid is fifteen and very shy. He wants to make new friends, but he doesn't know how to start a conversation. He has thirty minutes every evening to try something new with his classmates.**

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**2. Aisha loves fashion and design. She draws dresses in her notebook and dreams of being a designer. She wants short lessons she can watch after school, and can practise for half an hour every evening.**

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**3. Marwan is crazy about football. He plays every Friday, but he wants to train at home too. He learns best by watching and copying, not by reading. He dreams of the school team.**

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**4. Hamdah wants to be a journalist. She needs to practise writing short news articles, and she wants people to read and comment on her work. She can write every evening after dinner.**

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| **A. Become a better writer in just ten minutes a day! Write short articles about your school and town, publish them on our young writers' page, and get friendly comments from students in twenty countries. Our editors give you tips every week, and the best article wins a prize every month. Your words matter - start today!** |
| **B. Learn to draw and design clothes with our free video lessons! Each lesson is only fifteen minutes. Watch a famous designer draw, then copy the steps with your own ideas. Share your designs in our gallery, win prizes every month, and print your favourite designs on T-shirts and bags.** |
| **C. Train like a professional footballer at home! Watch short videos of real coaches showing each exercise slowly, then copy them in your garden or room. New exercises every week - from ball control to fast running. No equipment needed! Ten minutes a day will get you ready for the school team.** |
| **D. Our conversation club helps shy young people talk! Join small, friendly groups that meet online every evening for thirty minutes. Play talking games, practise simple questions and answers, and watch your confidence grow week by week. Nobody laughs at mistakes here! Bring a friend and get a free welcome pack.** |
| **E. Do you love cooking? Watch our videos and learn to make bread, pizza and traditional Omani sweets. Every recipe has a list of cheap ingredients and easy steps, so even beginners can cook a family dinner. Send us photos of your food and join ten thousand young cooks online today!** |

## READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Should students wear a school uniform? In my opinion, the answer is clearly yes, and I will tell you why.

First of all, a uniform makes everyone equal. When all students wear the same clothes, nobody looks at your trainers or your T-shirt and decides if you are rich or poor. Last year, before our school introduced the uniform, some students laughed at others because of their old clothes. Now that has completely stopped.

Secondly, a uniform saves time and money. In the morning, you don't waste twenty minutes choosing what to wear. And my parents are happy because they bought two uniforms in September, and I have needed no new clothes for school all year.

Some students say that a uniform is boring and that they want to show their personality. I understand them, but I think there are better ways to show who you are - through your art, your sport, your kindness. Clothes are only the outside.

In conclusion, I believe the school uniform is one of the best things about our school. It makes us equal, it saves money, and when I put it on, I feel that I belong to something bigger than myself. Our football team wears one shirt, our country has one flag, and our school has one uniform - because the best groups always stand together. Next week, a new student is joining our class; whatever clothes he wears at home, on Monday morning he will be one of us - and that is a wonderful feeling.

## READING 2 (continued)

***For each question, write a short answer (not more than FOUR WORDS or a NUMBER).***

**5. When did the writer's school introduce the uniform?**

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**6. What has stopped since the uniform started?**

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**7. How many uniforms did the writer's parents buy?**

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**8. How much time do students waste choosing clothes?**

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**9. Name one better way to show personality.**

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**10. How does the writer feel in the uniform?**

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| READING | SCORE | 10 |
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