READING 1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There is **ONE** extra text in the box.)*

1. Hamad loves science and dreams about the future. He enjoys stories about space travel, robots and life in the year 3000. He reads for an hour every night before he sleeps. _____

2. Aisha likes true stories about real people. She wants to read about famous Omanis - sailors, scientists and leaders - and learn how they became successful. She says real life is more interesting than fantasy. _____

3. **Khalid loves puzzles and secrets of every kind. His favourite stories are about detectives who follow clues and catch clever criminals. He always tries to solve the mystery before the last page.** _____

4. Maryam wants to learn cooking. She needs a book with clear steps and pictures for each dish. She wants to surprise her family with Omani sweets and dishes from other countries. _____

A.	**Someone stole the school football cup, and only Ali can find it. Follow the clues, question the suspects and solve the mystery before the detective does! Ten exciting chapters full of secrets, surprises and clever tricks for young detectives. Can you find the thief first? Ages ten and up. Now in shops.**
B.	**A beautiful collection of short poems about the sea, the desert and the mountains of Oman. Read them slowly, feel the music of the words, and find your favourite lines to learn by heart. Illustrated with wonderful paintings by Omani artists. A book to keep for life. Perfect gift for readers.**
C.	**One hundred easy dishes, each with a photo and simple numbered steps. Start with Omani halwa and end with Italian pizza. Clear pictures show you exactly what to do at every step, from the first onion to the final dish. Your family will love the delicious results! Also includes healthy salads.**
D.	**The year is 3000. Zara and her robot friend travel between planets to save the human race from a terrible danger. Space battles, strange new worlds and a surprise ending - the future**

	has never been this exciting. Book One of the famous Star Journey series. Start the adventure tonight. Don't miss it.
E.	**Read the true stories of twenty amazing Omanis: the sailor who crossed the ocean alone, the scientist who changed modern medicine, the teacher who built a school in the mountains, and many more. Their real lives will teach you how dreams come true. Includes rare historical photos. For readers of all ages.**

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Every September, the same argument returns to social media: should students wear school uniforms? Some people call them old-fashioned, but after three years in my school, I believe the uniform is one of our best traditions.

My first reason is simple: uniforms make everyone equal. In my primary school, we had no uniform, and students compared shoes and bags every morning. The mornings were like fashion shows, and the competition was cruel. Some children felt poor and sad. Now, in my secondary school, nobody knows or cares whose father is rich. We all look the same, so we judge each other by our words and actions, not our clothes.

Secondly, uniforms save time and money. My mother says she spends half as much on my clothes as my cousin's mother, whose school has no uniform. And I never stand in front of my cupboard in the morning wondering what to wear - I am ready in five minutes.

Thirdly, a uniform builds pride. When our football team visits other schools, people know us immediately. Last term, a man stopped me in a shop and said, 'You are from Al Wusta School - your team played with respect.' I felt ten centimetres taller!

Of course, uniforms can be uncomfortable in hot weather, and schools should choose light, modern materials. But that is a design problem, not a reason to cancel a good idea. Ask your head teacher to try one simple idea: keep the uniform, improve the cloth.

In the end, a uniform is more than clothes. It says: I belong here. And every student needs to feel that.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

5. When does the argument about uniforms return?

_____

6. Where did the writer go to school without a uniform?

_____

7. How much does the writer's mother spend compared to the cousin's mother?

_____

8. How quickly is the writer ready in the morning?

_____

9. What is the writer's school called?

_____

10. What problem with uniforms does the writer accept?

_____

READING SCORE	**10**