READING 1 (Items 1–4) (4 marks)

Match the four texts on the left with the texts in the box. There is **ONE** extra text in the box.)

1. Khalid loves drawing and wants to learn digital art. He has a new tablet and dreams of designing cartoon characters one day. He can practise for an hour every evening after he finishes his homework.

_____

2. Salma wants to learn English words quickly. She gets bored with long lessons, so she likes short games with pictures and sounds. She can study for ten minutes every morning on the bus to school.

_____

3. Ahmed is a good student, but he always forgets his homework dates. He needs something to organise his school week and remind him about tests and projects before it is too late.

_____

4. Noor loves cooking with her mother in the kitchen. She wants to make healthy Omani and international dishes for her family. She learns best by watching short videos, not by reading long, difficult recipes.

_____

A. Learn ten new English words a day with fun games, pictures and sounds! Choose your level, collect stars and challenge your friends. The lessons are only ten minutes long, so you can play on the bus, at break time or before bed. Perfect for students who hate long, boring lessons.
B. Watch cooking videos from Oman and around the world, then follow the easy step-by-step instructions. Learn to make healthy family dishes in your own kitchen, save your favourite recipes and share photos of your food with other young cooks. New videos every Friday, so there is always something new to try.
C. Are you eighteen and ready to drive? Learn all the traffic rules with clear pictures and short, friendly tests. Try the practice exam as many times as you want, watch videos of real driving situations, and book your real test when you feel ready. Join ten thousand new drivers. Safe driving starts here!
D. Turn your tablet into an art studio! Follow easy video lessons, from your first simple line to a full cartoon character. Practise a little every day, save your work, and share it in our young artists' gallery. All you need is a tablet, one hour a day, and your imagination.
E. Never forget a test again! Put in your school subjects, homework and exam dates, and get friendly reminders on your phone. Plan your whole week in five minutes and see everything in one clear calendar. You can even share your plan with your parents. Made by students, for students. Free for all schools.

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Last month, our school asked students to switch off their mobile phones during the school day, and in my opinion, this was an excellent decision. Before the rule, many students spent every break looking at their screens, and nobody talked to each other.

First of all, phones take our attention away from learning. When a phone is in your pocket, you always think about messages and games. Since the rule started, my marks have improved because I listen to the teacher instead of checking my screen. Our teacher says the whole class is more active now. My homework is better, too, because I do not hurry to check my phone.

Secondly, the rule has brought students closer together. At break time, we now play football, chat and laugh instead of sitting alone with our phones. I have made three new friends this month, simply because we started talking. Even the quietest students join our games now.

Some students say phones help them learn, and this is sometimes true. Dictionaries and educational apps are useful. However, our school now allows phones in one special lesson a week for research, so we still get the benefits without the problems.

Of course, the rule was difficult at first. I missed my phone for the first week! But now I see that real friends and good marks are worth much more than likes and messages.

My advice to other schools is simple: try it for one month. Talk to your head teacher and student council. You might be surprised by the result.

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS or a NUMBER).

5. When did the school introduce the phone rule?

_____

6. What has improved since the rule started?

_____

7. How many new friends has the writer made?

_____

8. How often can students use phones for research?

_____

9. How long was the rule difficult for the writer?

_____

10. What is the writer's advice to other schools?

_____

READING	SCORE	10