READING 1 (Items 26-32) (7 marks)

Read each text, then shade True or False for the statement.

Revision Club meets every Monday in Room 7 from 3 pm to 4 pm. Students work in pairs and bring their own notes. A teacher will answer questions, but the club is not a replacement for normal lessons. Everyone is welcome.

26. A teacher is available to answer questions.

○ True ○ False

Dear volunteers, the tree-planting activity has moved from Saturday to Sunday because rain is expected. Meet at the school gate at 8 am. Tools will be provided, but bring drinking water and wear comfortable shoes. Thank you for helping.

27. Volunteers need to bring their own tools.

○ True ○ False

Our photography competition is open to students aged sixteen to nineteen. Send one original photograph about local life before the end of May. Digital editing is allowed, but the photograph must be your own work. Three winners will receive prizes.

28. Students may enter a photograph taken by someone else.

○ True ○ False

Community Centre Notice: The main hall will close for repairs next week. Evening classes will continue in the upstairs rooms. Please use the side entrance, as the front doors will be locked. Staff will help anyone who needs directions.

29. Evening classes have been cancelled.

○ True ○ False

READING 1 (continued)

Hi Huda, I have borrowed the history book you recommended, but I cannot find the chapter about sea travel. Could you send me the page number when you have time? There is no hurry because our project is due next month.

30. The project is due next month.

○ True ○ False

Science Museum Workshop: Build a simple bridge from paper and test its strength. Sessions last ninety minutes and are free for school groups. Booking is required because space is limited. Teachers should contact the education office to arrange a visit.

31. School groups must book the workshop.

○ True ○ False

The new bus service connects the village with the university twice daily. Tickets can be bought from the driver or through the travel office. Students with a valid university card receive a reduced fare. The last bus leaves at 6 pm.

32. All passengers pay the same fare.

○ True ○ False

READING 2 (Items 33-40) (8 marks)

Read the email, then answer the questions on the next page.

Dear Salim,

Thank you for asking about my first month at the community learning centre. I started volunteering there because I wanted to do something useful during the holiday. I expected to help organise books, but the coordinator, Ms Rania, asked me to support an evening computer class instead. At first I felt nervous. I could use a computer confidently, but I had never explained basic tasks to a group of adults.

The class meets on Mondays and Wednesdays. Most learners want to contact relatives, complete online forms or prepare simple documents. We began by practising how to create a folder and save a file. I soon discovered that giving clear instructions is harder than doing the task yourself. When I spoke too quickly, several learners lost their place. Ms Rania suggested demonstrating one small step, then waiting while everyone tried it.

One learner, Mr Hamad, wanted to write a letter to his grandson. He had plenty to say but was worried about making mistakes. We typed his first sentence together, and then I moved my chair back so he could continue independently. By the end of the lesson, he had written a whole page. His smile reminded me why patience matters more than showing how much you know.

Not everything has gone smoothly. Last Wednesday, the internet connection stopped working halfway through the class. We could not complete the planned activity, so we practised typing and editing offline. Afterwards, the learners said they had enjoyed having extra time to ask questions. I learned to prepare a second activity in case the equipment fails.

Next week, each learner will create a short document about a personal interest. We will display printed copies at the centre's open evening. I have invited my parents, and I hope you can come too. It begins at seven on Thursday. You could also meet Ms Rania and ask about volunteering in the next holiday.

This experience has changed how I think about teaching. Helping someone learn does not mean doing everything for them. Sometimes the most useful thing is to give a clear starting point and then wait. Write soon and tell me about your own holiday plans.

Your friend,

Mazin

READING 2 (continued)

33. Why did Mazin volunteer?

○ to earn money ○ to do something useful ○ to borrow a computer

34. What did he expect to do?

○ organise books ○ teach adults ○ repair equipment

35. When does the class meet?

○ every evening ○ Monday and Wednesday ○ Tuesday and Thursday

36. What teaching change helped?

○ speaking faster ○ doing every task himself ○ demonstrating smaller steps

37. Who received Mr Hamad's letter?

○ his grandson ○ the coordinator ○ the local newspaper

38. What happened last Wednesday?

○ the centre closed ○ the internet failed ○ the learners arrived late

39. What will learners make next?

○ a website ○ a video ○ a document about an interest

40. When is the open evening?

○ Thursday at seven ○ Monday at six ○ Wednesday at eight

READING 3 (Items 41-50) (10 marks)

Read the text, then complete the tasks on the next page.

HOW COMMUNITY SEED BANKS WORK

A community seed bank is a collection of seeds kept so that local people can grow useful plants in the future. Unlike a shop, its main aim is not to make a profit. Members collect, label and store seeds, then share them with gardeners and farmers. Many groups ask borrowers to return some seeds from the plants they grow. This allows the collection to continue from one season to the next.

The first stage is choosing healthy plants. Seeds from weak or diseased plants may not grow well, so collectors examine the parent plants carefully. They also record where and when each sample was collected. This information matters because plants adapt to different soils, temperatures and amounts of rainfall. A variety that grows well in one village may be less successful somewhere else.

After collection, most seeds must be dried before storage. Too much moisture can encourage mould and damage the seed. Volunteers spread samples in a clean, shaded place and check them regularly. Once dry, the seeds are placed in labelled containers. A cool, dry storage room helps slow the natural changes that reduce a seed's ability to grow. However, not every type of seed can be stored in the same way.

Testing is another important task. A small sample is planted under suitable conditions to see how many seeds produce healthy seedlings. If only a few grow, the bank may need to replace that sample. The results are written in a record book or computer file. Keeping clear records prevents the collection from becoming a cupboard full of unidentified packets that nobody can use with confidence.

Community seed banks can support both food production and local knowledge. Older gardeners may remember varieties that are no longer common in shops. When they share seeds, they can also explain how to plant them, when to harvest and how to prepare the food. School projects can help preserve these stories through interviews and drawings. Students learn that a seed collection contains relationships and experience as well as biological material.

These banks do face challenges. Storage equipment costs money, volunteers need training, and a single flood or fire can destroy a collection. Some groups therefore keep a second copy at another location. They also work with agricultural specialists to identify plants correctly and follow local rules about moving seeds. Careful cooperation makes the collection more useful and reduces avoidable risks. A successful seed bank is therefore a continuing community project, not simply a set of shelves.

READING 3 (continued)

Task One: Write not more than FOUR WORDS OR A NUMBER.

41. What do borrowers often return?

_____

42. Which plants should collectors choose?

_____

43. Where are seeds dried?

_____

44. What can excess moisture encourage?

_____

45. Where are test results recorded?

_____

46. Who may remember uncommon varieties?

_____

Task Two: Shade the correct option.

47. What is the main purpose of the bank?

○ to make a profit ○ to preserve and share seeds ○ to sell storage rooms

48. Why record the collection location?

○ plants suit different conditions ○ all soils are identical ○ labels replace plant care

49. Why test a sample?

○ to identify its price ○ to make it grow faster ○ to check how many seeds grow

50. Why keep a second collection elsewhere?

○ to attract visitors ○ to reduce loss from disasters ○ to avoid training volunteers

READING SCORE: _____ / 25