GRAMMAR (Items 16-20) (5 marks)

Complete the dialogue. Shade the correct option for each gap.

Warda: Have you finished your science project about the mangrove forest, Qais?

Qais: Nearly. I (16) _____ on it since the beginning of the month.

◯ work ◯ have been working

Warda: I visited the mangroves last year. They (17) _____ along the coast near Qurum, aren't they?

◯ grow ◯ are grown

Qais: Yes. If people continue to protect them, the number of birds there (18) _____.

◯ increases ◯ will increase

Warda: I read that the trees, (19) _____ roots grow in salt water, protect the coast from storms.

◯ which ◯ whose

Qais: Exactly. By 2030, Oman (20) _____ thousands more of these trees.

◯ will plant ◯ will have planted

VOCABULARY (Items 21-25) (5 marks)

Complete the text. Shade the correct option for each gap.

Protecting the environment is not only the job of scientists. Every family can make a difference with small daily habits. We can (21) _____ _____ electricity by switching off lights and air conditioners when we leave a room. Instead of plastic bags, which harm sea creatures, we can carry a (22) _____ _____ bag when we shop. Planting a tree is another simple (23) _____ _____ that helps the air we breathe. Schools can encourage children with environmental (24) _____ _____ such as clean-up days and recycling competitions. If everyone plays a part, we will leave a cleaner, (25) _____ _____ world for our children.

21.

◯ reduce ◯ recycle ◯ refuse

22.

◯ reusable ◯ refillable ◯ reliable

23.

◯ act ◯ actor ◯ action

24.

◯ events ◯ accidents ◯ incidents

25.

◯ healthy ◯ healthier ◯ healthiest

GRAMMAR / VOCABULARY SCORE: _____ / 10

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