GRAMMAR (Items 16-20) (5 marks)

Complete the dialogue. Shade the correct option for each gap.

Speaker A: These baskets look beautiful. Who made them for the festival?

Speaker B: They (16) _____ made by students from our local school.

◯ was ◯ were

Speaker A: I have never seen anyone weave so (17) _____ before.

◯ careful ◯ carefully

Speaker B: Their teacher has (18) _____ teaching the craft for twenty years.

◯ been ◯ being

Speaker A: Can visitors join the workshop (19) _____ they have no experience?

◯ although ◯ despite

Speaker B: Yes. You only need (20) _____ bring your enthusiasm. The school provides materials and welcomes beginners every Saturday morning.

◯ to ◯ for

VOCABULARY (Items 21-25) (5 marks)

Complete the text. Shade the correct option for each gap.

Museums help communities understand their past, but their work is not limited to displaying old objects. Staff must (21) _____ fragile items so that future generations can study them. They also collect the stories that give each object its (22) _____. A simple household tool may reveal how a family lived and worked. Interactive displays can make this information more (23) _____ to younger visitors. Schools and museums often (24) _____ on projects, giving students opportunities to ask questions and examine evidence. These experiences encourage people to value their shared cultural (25) _____.

21.

◯ prevent ◯ preserve ◯ produce

22.

◯ meaning ◯ measure ◯ method

23.

◯ available ◯ avoidable ◯ accessible

24.

◯ cooperate ◯ complain ◯ compete

25.

◯ heritage ◯ holiday ◯ habitat

GRAMMAR / VOCABULARY SCORE: _____ / 10

Prepared by:
Mohamed Mostafa Al Shorbagy
Regional Supervisor, Wusta Governorate