GRAMMAR (Items 16-20) (5 marks)

Complete the dialogue. Shade the correct option for each gap.

Speaker A: Why did you miss the school science exhibition yesterday?

Speaker B: Our bus (16) _____ down while we were crossing the village.

◯ breaks ◯ broke

Speaker A: That is unfortunate! You (17) _____ have called me for a lift.

◯ should ◯ must

Speaker B: I tried, but my phone (18) _____ working at the time.

◯ was not ◯ is not

Speaker A: If you had arrived earlier, you (19) _____ have seen our robot.

◯ will ◯ would

Speaker B: Was it the robot (20) _____ won the prize? Please show me the photographs tomorrow.

◯ that ◯ who

VOCABULARY (Items 21-25) (5 marks)

Complete the text. Shade the correct option for each gap.

A successful invention often begins with a simple problem. Young inventors must first (21) _____ what people need, rather than immediately building a product. They can then create a model and (22) _____ it under different conditions. Early versions may fail, but this is a useful part of the (23) _____. Feedback from users helps the team improve its design. Working together allows members to (24) _____ their different skills. With patience and careful planning, an ordinary classroom idea can become a practical (25) _____ that makes everyday life easier for many people.

21.

◯ ignore ◯ identify ◯ invent

22.

◯ test ◯ taste ◯ teach

23.

◯ process ◯ promise ◯ purpose

24.

◯ compete ◯ compare ◯ combine

25.

◯ solution ◯ selection ◯ separation

GRAMMAR / VOCABULARY SCORE: _____ / 10

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