GRAMMAR (Items 16-20) (5 marks)

Complete the dialogue. Shade the correct option for each gap.

Speaker A: Have you decided what to study after school, Amal?

Speaker B: Yes. I (16) _____ wanted to become an engineer since childhood.

◯ have ◯ had

Speaker A: If I (17) _____ you, I would visit the university first.

◯ were ◯ am

Speaker B: Good idea. The open day (18) _____ held next Thursday.

◯ will be ◯ will

Speaker A: My cousin, (19) _____ studies there, could show you around.

◯ which ◯ who

Speaker B: Wonderful! By then, I (20) _____ prepared all my questions. I want to learn about scholarships too.

◯ will have ◯ have

VOCABULARY (Items 21-25) (5 marks)

Complete the text. Shade the correct option for each gap.

Choosing a career is an important (21) _____, but it does not have to happen all at once. Students can begin by exploring their interests and asking people about their work. Work experience provides an (22) _____ to try unfamiliar tasks and learn about different workplaces. A useful career plan should be (23) _____, because people's goals may change. Teachers and families can offer (24) _____, but the final choice belongs to the student. Careful research helps young people develop the (25) _____ they need to make thoughtful choices about their future.

21.

◯ decision ◯ direction ◯ description

22.

◯ obstacle ◯ opportunity ◯ opinion

23.

◯ flexible ◯ fragile ◯ frequent

24.

◯ arrival ◯ advice ◯ argument

25.

◯ confusion ◯ competition ◯ confidence

GRAMMAR / VOCABULARY SCORE: _____ / 10

Prepared by:
Mohamed Mostafa Al Shorbagy
Regional Supervisor, Wusta Governorate