LISTENING 1 (Items 1-7) **(7 marks)**

You are going to hear a conversation between a reporter, Salwa, and a student, Ahmed. Listen, and shade in the bubble ⬭ next to the correct option.

1. What did Ahmed win?

⬭ **a sports prize** ⬭ **a coding competition** ⬭ **a reading prize**

2. What does his app help students with?

⬭ **vocabulary** ⬭ **mathematics** ⬭ **sports**

3. Where did the idea come from?

⬭ **his teacher** ⬭ **his friend** ⬭ **his little sister**

4. How long did the app take to build?

⬭ **six weeks** ⬭ **six months** ⬭ **one year**

5. Who gave him advice?

⬭ **his IT teacher** ⬭ **his mother** ⬭ **his sister**

6. What is part of the prize?

⬭ **a phone** ⬭ **a trip abroad** ⬭ **a laptop**

7. What does he want to do next?

⬭ sell the app ⬭ publish it free for students ⬭ stop coding

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear a talk about how teenagers in Oman get their news.

Task one: *Listen and for each item, write a short answer* ***(not more than FOUR WORDS)****.*

8. How many teenagers did the team ask?

_____

9. What percentage read a printed newspaper?

_____

10. How long are most news videos teenagers watch?

_____

11. How many habits does the speaker suggest?

_____

Task Two: *Listen For each item, shade in the bubble ⬭ to indicate whether the statement is* ***True/False****.*

	Statements	True	False
12.	Most teenagers get their news from social media apps.	⬭	⬭
13.	Warning messages during the rains took days to arrive.	⬭	⬭
14.	Half of the teenagers admitted sharing stories without checking.	⬭	⬭
15.	Media literacy lessons helped students spot false stories.	⬭	⬭

LISTENING SCORE	**15**